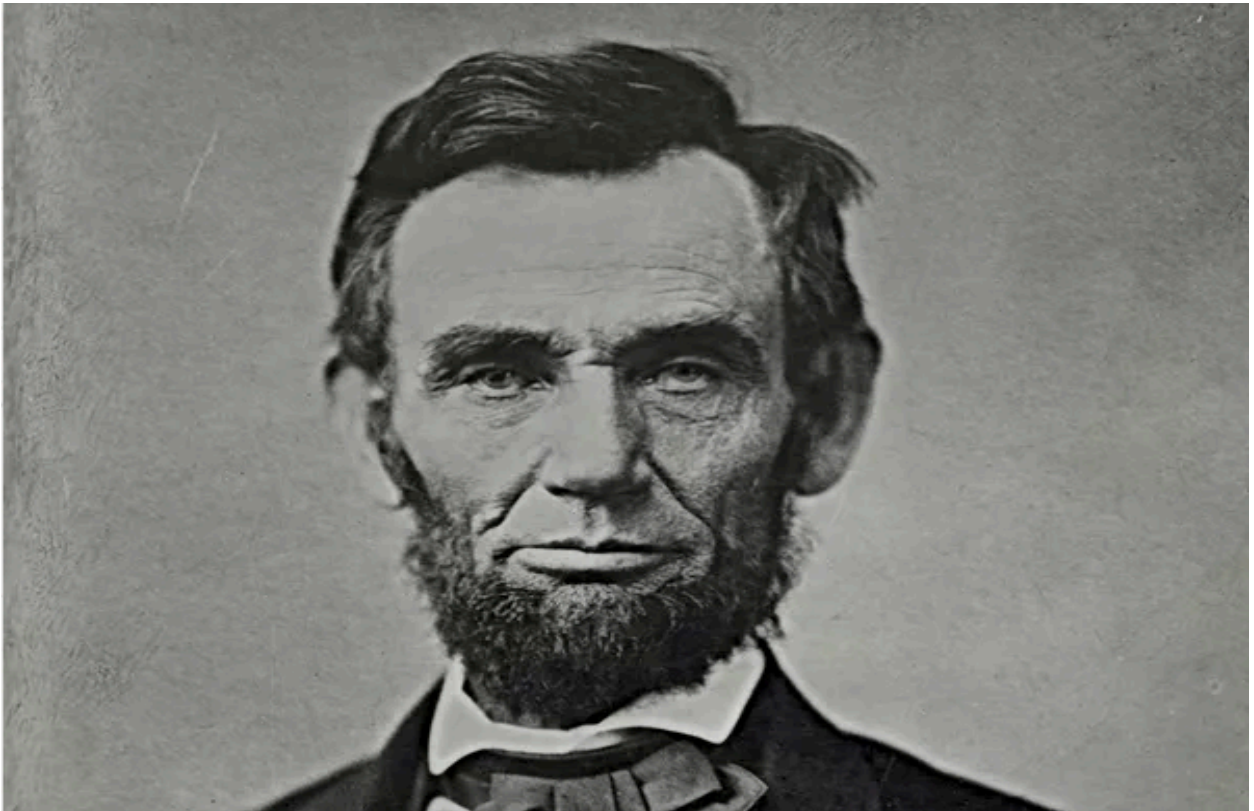

for Solo Flute (Unaccompanied)

O, Captain! My Captain!

Stephen Hill




SARAHTIM Music Publishing


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ca. 6:00


SARAHTIM Music Publishing


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About the Work...

Composed in 2007, **O Captain! My Captain!**, was written at the request of Peter Alexander (Alexander Publishing) and is part of a larger project of Solo Compositions written for each major instrument of the Orchestra: Flute, Oboe, Clarinet, Bassoon, Horn in F, Trumpet, Trombone, Tuba, Violin, Viola, Cello and Double Bass. The project consisted of composing music for specific poems chosen by Peter that he felt reflected the character of each instrument. For the Solo Trumpet, the poem assigned was **O Captain! My Captain!**, by Walt Whitman.

O Captain! My Captain!

by Walt Whitman

*O Captain! my Captain! our fearful trip is done, The ship has weather'd every rack, the prize we sought is won,
The port is near, the bells I hear, the people all exulting, While follow eyes the steady keel, the vessel grim and daring;
But O heart! heart! heart! O the bleeding drops of red,
Where on the deck my Captain lies, Fallen cold and dead.*

*O Captain! my Captain! rise up and hear the bells; Rise up—for you the flag is flung—for you the bugle trills,
For you bouquets and ribbon'd wreaths—for you the shores a-crowding, For you they call, the swaying mass, their
eager faces turning;*

*Here Captain! dear father! This arm beneath your head!
It is some dream that on the deck, You've fallen cold and dead.*

*My Captain does not answer, his lips are pale and still, My father does not feel my arm, he has no pulse nor will,
The ship is anchor'd safe and sound, its voyage closed and done, From fearful trip the victor ship comes in with object
won;*

*Exult O shores, and ring O bells! But I with mournful tread,
Walk the deck my Captain lies, Fallen cold and dead.*

About the Composer... (by Dr. John Burdett, Azusa Pacific University)

Stephen Hill (b.1958) was born and raised in Southern California. His compositional lineage includes the likes of Roy Harris, Ingolf Dahl, Clifton Williams, Bernard Rogers, and Howard Hanson through study with Philip Westin (Cerritos College, 1976-1978) and most notably with W. Francis McBeth at Ouachita Baptist University in Arkadelphia, Arkansas (1978-1980). Stephen continued with graduate work at California State University, Los Angeles (1980-83) with composers Dr. Byong Kon Kim and William Hill. He composes for the simple joy of it.

For over 40 years, Stephen taught K-12 instrumental music concurrently in both the Private Christian School (Whittier Christian) and Public School (California High School) settings. Though semi-retired, Stephen still works with students by continuing to teach part-time at California High School and maintaining his private music studio, where he plays and teaches Woodwinds, Brass, Strings, and Piano. Stephen also plays with the church orchestra at Calvary Chapel, La Habra, CA. where he attends. When teaching full-time, he was primarily a "summer" composer. No longer teaching full-time, Stephen has the privilege to compose beyond just the summer months and publishes through his company, SARAHTIM—a title which comes from simply combining the name of his daughter Sarah and son Timothy.

With the purchase of a licensed copy, permission is granted to reproduce the solo part from the piano score.

Contact: www.stephenhillcomposer.com / stephenhillcomposer@icloud.com

*"Where there is devotional music, God is always at hand with His gracious presence."
J.S.Bach*

*"But God demonstrates His own love for us in this: While we were still sinners, Christ died for us."
(Romans 5:7-8)*

Solo Flute

O Captain! My Captain!

(A reflection on the poem by Walt Whitman)

Solemnly ♩=60

Stephen Hill (ASCAP)

The musical score is written for a solo flute in G major, 4/4 time. It consists of five staves of music. The first staff (measures 1-4) begins with a *p* dynamic and features a solemn, slow tempo with quarter notes and eighth notes, some with slurs and fingerings (2, 3, 4). The second staff (measures 5-8) continues the melody, including a *rit.* marking and a *mp* dynamic. The third staff (measures 9-12) shows a change in tempo to *A Tempo* (♩=60) and includes a *rit.* marking. The fourth staff (measures 13-16) features a *molto accel.* marking and more rhythmic activity with eighth and sixteenth notes. The fifth staff (measures 17-20) concludes with a *rit.* marking, an *accel.* marking, and a *f* dynamic, ending with a final flourish.

PERUSALS SCORE